

General Assembly

Amendment

February Session, 2000

LCO No. 5203

Offered by:

REP. BOUGHTON, 138th Dist. REP. HEAGNEY, 16th Dist.

To: Subst. House Bill No. 5737

File No. **523**

Cal. No. 416

"An Act Concerning Underperforming Schools And School Readiness."

- 1 Strike section 9 in its entirety
- 2 After line 388 insert the following:
- 3 "Sec. 9. (a) There is established the Educational Funding 2000
- 4 Research Panel. The panel shall consist of one member appointed by
- 5 the Governor, who shall be a financial analyst and shall be the
- 6 chairperson of the panel; one member appointed by the speaker of the
- 7 House of Representatives, who shall be an attorney experienced in
- 8 constitutional law; one member appointed by the majority leader of
- 9 the House of Representatives, who shall be a professional educator;
- 10 one member appointed by the minority leader of the House of
- Representatives, who shall be a professional educator with experience
- 12 in education finance; one member appointed by the president pro
- tempore of the Senate, who shall be an attorney with experience in
- 14 education law; one member appointed by the majority leader of the
- 15 Senate, who shall be an economist; one member appointed by the

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minority leader of the Senate, who shall be an economist; and the chairpersons and ranking members of the joint standing committee of the General Assembly having cognizance of matters relating to education, or their designees.

- (b) The panel shall evaluate constitutional requirements with respect to education funding, the component parts of the current education equalization aid grant formula pursuant to section 10-262h of the general statutes, as amended, and programmatic grants to determine if they accurately gage the educational funding needs of students, the distinct educational needs of students and the ability of municipalities to provide for those needs. The panel shall also examine (1) basic student needs and the extent to which such needs are reflected in the foundation level and the minimum expenditure requirement; (2) additional student needs related to poverty, language, learning disability, and achievement; (3) economic disparities between municipalities and indices that accurately reflect such disparities; (4) the availability of collateral funding sources; and (5) any other factors that the task force deems to be appropriate.
- (c) The panel shall make findings of fact and develop recommendations regarding a formula or formulas for education equalization aid grants that fairly and equitably distribute funding to municipalities. Such report shall identify means and methods of providing a funding level for all students and additional funding based upon student need and municipal wealth. The panel shall also recommend methods and timing of grant distribution that would ensure that all education equalization aid grants are used for the intended educational purposes. In developing such recommendations the panel shall conduct fact-finding, hold public hearings and regional forums, and accept public comments.
- (d) The panel shall report its findings and recommendations, in accordance with section 11-4a of the general statutes, to the Governor and the General Assembly by January 1, 2001, with recommendations for full implementation of the formula for the fiscal year ending June

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- 49 30, 2002.
- 50 Sec. 10. This act shall take effect from its passage except that sections
- 51 1 to 8, inclusive, shall take effect July 1, 2000."